
MTEL®-Flex General Curriculum Subtest 1— Language Arts and History/Social Science (Objective 0010)

Objective 0010: Prepare an organized, developed written analysis comparing the treatment of a specific history/social science topic in given primary and secondary sources.

Objective 0010 includes the following descriptive statements:

1. Determine and compare the main ideas or information presented in each source.
2. Analyze and compare the purpose and point of view of each source.
3. Integrate information and cite evidence from multiple sources to support comparison of primary and secondary sources.

MTEL®-Flex enables you to demonstrate the depth of your subject matter knowledge of the MTEL General Curriculum Subtest 1 test objectives through submitting materials on a topic that you select. **You must select one primary source appropriate for third through eighth grade included in Appendix D (pp. 201–217) of the [2018 Massachusetts History and Social Science Curriculum Framework](#) and one secondary source from resources included in the Supplement to the 2018 Massachusetts Curriculum Framework that is related to the primary source. The Supplement can be found on the Learning Standards section of the [Massachusetts Department of Elementary and Secondary Education's website](#). You will use these sources to develop your topic. Your response must address all three descriptive statements listed above.**

Your submission will be evaluated on the extent to which you demonstrate the **depth of your subject matter knowledge** of MTEL-Flex General Curriculum Subtest 1 Objective 0010.

MTEL-Flex General Curriculum Subtest 1 involves answering 4 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the required descriptive statements as you prepare an analysis of your stated topic.

Your responses to the first 4 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages**. This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#) and a [Written Analysis Section](#). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Indicate one primary source appropriate for third through eighth grade included in Appendix D (pp. 201–217) of the [2018 Massachusetts History and Social Science Curriculum Framework](#).

[Emma Lazarus, “The New Colossus” poem (1883)]

2. Indicate one secondary source appropriate for third through eighth grade included in the Supplement to the 2018 Massachusetts Curriculum Framework, found on the Learning Standards section of the [Massachusetts Department of Elementary and Secondary Education's website](#). The secondary source you select should be related to the primary source.

[“Jewish Immigrants in Springfield” Our Plural History: Springfield, MA* (Springfield Technical Community College)]

3. Describe the history/social science topic addressed by the primary and secondary sources.

[Both the New Colossus and “Jewish Immigrants in Springfield” address the topic of immigration in America during the 19th Century]

4. List any additional sources used to prepare your submission.

[Becoming Us (National Museum of American History)
<https://americanhistory.si.edu/becoming-us/borderlands/borders-and-community>]

Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Prepare an organized, developed written analysis comparing the treatment of the specific history/social science topic you identified in Prompt #3 in the Prompt Section in the primary and secondary sources you selected in Prompts # 1 and #2. In your analysis, make sure to do the following:

1. Determine and compare the main ideas or information presented in each source.
2. Analyze and compare the purpose and point of view of each source.
3. Integrate information and cite evidence from both sources to support comparison of the primary and secondary sources.

[Analysis text here; can go up to page 3 of 3...]