
MTEL®-Flex History/Social Science—U.S. History (Objective 0015)

Objective 0015: Prepare an organized, developed written analysis of the information in given primary and secondary historical sources surrounding a discipline-specific inquiry question related to U.S. history.

Objective 0015 includes the following descriptive statements:

1. Construct a precise, knowledgeable claim in response to the discipline-specific inquiry question.
2. Organize information and data from multiple primary and secondary sources.
3. Analyze the central idea, purpose, point of view, and credibility of sources.
4. Argue or explain conclusions, using valid reasoning and evidence.

MTEL®-Flex enables you to demonstrate your functional content knowledge of the MTEL History/Social Science test objectives through submitting materials on a topic that you select. **You must create a discipline-specific inquiry question related to U.S. history; this question should relate to one or more of the content standards from grades five through twelve in the Massachusetts History and Social Science Framework. Your response to the discipline-specific inquiry question must address all four descriptive statements listed above.**

Your submission will be evaluated on the extent to which you demonstrate the depth of your subject matter knowledge of the MTEL-Flex History/Social Science test objective you selected during registration.

MTEL-Flex History/Social Science involves answering 3 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the required descriptive statements in relation to your stated topic.

Your responses to the first 3 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages**. This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#) and a [Written Analysis Section](#). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Indicate the discipline-specific inquiry question you will address in your written submission.

[How did events of the Revolutionary period inform the ideas in the Constitution?]

2. Indicate a content standard appropriate for fifth through twelfth grade found in the Massachusetts History and Social Science Curriculum Framework – 2018 that aligns with this inquiry question.

[U.S.1 Topic 1.7- Explain the reasons for the adoption of the Articles of Confederation in 1781 and evaluate the weaknesses of the Articles as a plan for government, the reasons for their failure and how events such as Shays' Rebellion of 1786-1787 led to the Constitutional Convention]

3. List sources used to prepare your submission. To address the descriptive statements on page 1, your submission should draw on at least one primary source and at least one secondary source.

[Primary Sources:

Articles of Confederation (1781)

The Constitution of the United States (1787)

Secondary Source:

Ellis, J. J. (2015). *The quartet: Orchestrating the second American Revolution, 1783–1789*. United States: Knopf Doubleday Publishing Group. pp. 94–120.]

Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Prepare an organized, developed analysis of your discipline-specific inquiry question related to Objective 0015. In your response, make sure to:

1. Construct a precise, knowledgeable claim in response to the discipline-specific inquiry question.
2. Organize information and data from multiple primary and secondary sources.
3. Analyze the central idea, purpose, point of view, and credibility of sources.
4. Argue or explain conclusions, using valid reasoning and evidence.

[Analysis text here; can go up to page 3 of 3...]