

MTEL®-Flex English—Written Analysis of Literary or Informational Text (Objective 0014)

Objective 0014: Prepare an organized, developed written analysis of a literary or informational text.

Objective 0014 includes the following descriptive statements:

1. Apply knowledge of the characteristics of genres of literature, and of authors, works, and literary movements, to analyze a given work of literature.
2. Apply knowledge of historical, social, and cultural contexts to analyze a given piece of literature.
3. Analyze a document of historical and literary significance for its theme, purpose, and rhetorical features.
4. Cite evidence from a literary or informational text to support written analysis, interpretation, and reflection.
5. Identify a significant theme within a given text and explain how the use of a literary or rhetorical device contributes to the theme.
6. Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

MTEL®-Flex enables you to demonstrate your functional content knowledge of the MTEL English test objectives through submitting materials on a topic that you select. Your submission will be evaluated on the extent to which you demonstrate the **depth of your subject matter knowledge** of the MTEL-Flex English test objective you selected during registration.

MTEL-Flex involves answering 3 prompts and writing an analysis in which you demonstrate your knowledge of the content assessed by the test objective and further elaborated by the descriptive statements. **Your analysis must address descriptive statements 3, 4, 5, and 6 listed above.**

Your responses to the first 3 prompts should be **no more than 1 single-spaced page** and your written analysis should be **no more than 3 single-spaced pages**. This instructions page does not count toward your page limits.

This template contains a [Prompt Section](#) and a [Written Analysis Section](#). Once both sections are completed, upload the template to the Pearson ePortfolio System.

For more information about the MTEL-Flex Assessment, preparing your materials for submission, and scoring of your submission, refer to the MTEL-Flex Assessment Handbook.

Prompt Section

Respond to the prompts below (**no more than 1 page, including prompts**) by typing your responses in Arial 11-point, single-spaced font, within the brackets following each prompt. Do not delete or alter the prompts. Only the first page will be evaluated. The previous page of instructions and the written analysis that follows do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

1. Select a text by an author suggested for fifth through twelfth grade from Appendix B of the Massachusetts English Language Arts and Literacy Curriculum Framework – 2017 **or a text appropriate** for fifth through twelfth grade that has won one of the awards listed on page 164 of the Massachusetts English Language Arts and Literacy Curriculum Framework – 2017 to develop your topic and address descriptive statements 3, 4, 5, and 6.

[William Shakespeare selected from Appendix B, Grades 9 – 12 British and European Literature: Essays, Poetry, and Drama]

2. Describe the topic addressed.

[I will provide an analysis of how William Shakespeare uses metaphors and the sonnet form to develop themes of love and mortality in Sonnet 73.]

3. If applicable, list any sources beyond the selected text used to prepare your submission.

[1. Sonnet 73 ('That time of year thou mayst in me behold') by William Shakespeare
2. "Glossary of Poetic Terms" (<https://www.poetryfoundation.org/learn/glossary-terms>)]

Written Analysis Section

Type your analysis (**no more than 3 pages, including the prompt**) in Arial 11-point, single-spaced font, within the brackets following the prompt. If appropriate, you may include tables, charts, graphs, or other diagrams that you have prepared by inserting them into your analysis. However, the total length of your analysis, including any graphic elements, may not exceed 3 pages. The previous pages of instructions and prompts do not count toward your page limit. Your submission cannot contain hyperlinks to any materials.

Prepare an organized, developed analysis on a topic related to Objective 0014. In your analysis be sure to

- analyze a document of historical and literary significance for its theme, purpose, and literary features;
- identify a significant theme within a given text and explain how the use of a literary or rhetorical device contributes to the theme;
- cite evidence from a literary text to support written analysis, interpretation, and reflection; and
- produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

[Analysis text here; can go up to page 3 of 3....]